

# Lincolnshire SACRE Action Plan 2010-2011

**Objective: To increase the effectiveness of SACRE**

Priority	Actions	Responsibility	begin	end	Success criteria	Resources
1.To continue to fund RE Adviser post		SACRE			If contract renewed from September 2012	
2.. To recommend key actions for the RE Adviser	2.1 To monitor RE provision and collective worship in cross-phase non Church schools at the time of their OfSTED Inspection	SACRE/ Principal Inspector	Oct 06 Nov 06	On-going 3x per year	Written report prepared for school Composite report for SACRE	
	2.2. To help promote the Revised Agreed Syllabus	SACRE	Sept 06	On-going	Revised AS promoted in schools	
	2.3. To review the Agreed Syllabus by:	SACRE	Jan 10	Sept 2011	Positive impact of revised syllabus in schools	
	i) <i>Consulting teachers through a questionnaire</i>	SACRE/RE Adviser	April 2010	May 2010	Critical feedback from teachers makes a positive impact on the way the revised syllabus is drawn up.	
	ii) <i>Setting up an Agreed Syllabus Conference</i>	SACRE/RE Adviser				
	iii) <i>setting up a teachers' working party to undertake review</i>	SACRE/RE Adviser	July 2010	TBC	It is not possible to agree end date as this is subject to the levels of changes required based on consultation	
	iv) <i>Complete/implement review</i>					
	2.4. To address the changes in the 2012 OFSTED Inspection Framework	SACRE	Jan 12	On-going	Information about RE, acts of collective worship and community cohesion channelled through RE Adviser's monitoring visits and access to schools' Self Evaluation Forms	
	2.5.To deliver SACRE's Action Plan	SACRE	Revised action plan 2010	Subject to quarterly monitoring at SACRE	Action Plan successfully delivered within defined timescales and with positive evaluations	

	2.6. To advise on and participate, where appropriate, in INSET	SACRE/ CfBT	Dec 06	On-going	INSET programme drawn up and delivered, positive impact in schools	SACRE budget and schools' PDA
	2.7 To deliver an annual 6 day RE course for HLTAs/TAs in partnership with CfBT	RE Adviser	Annually	Ongoing	Improved quality of teaching by HLTAs	CfBT
<b>3. To monitor and report on Collective Worship.</b>	3.1. To receive report from RE Adviser (see 1.2 above)	SACRE	Nov 06	3x per year	Receipt of detailed information of current situation.	
	3.2. To issue further guidelines, where required	RE Adviser	Sept 06	On-going	Guidelines issued and applied in schools	
<b>4. To produce Annual Report for SACRE/NASACRE</b>	4.1. To write report, distribute where appropriate.	RE Adviser	Annually	Ongoing	Schools and other bodies kept informed about the work of SACRE	Uncertain
<b>5. To support schools not meeting legal requirements</b>	5.1. To receive report from RE Adviser (see 1.2 above)	SACRE	Nov 06	3x per year	Report received.	
	5.2. To provide written guidance and direct support	RE Adviser	Sept 06	On-going	Legal requirements met	
<b>6. To maintain effective liaison between SACRE and the Diocesan Authority</b>	6.1. To convene meetings between Diocesan and County Religious Advisers	Diocese/ SACRE	Sept 06	On-going	Collaborative arrangements strengthened still further	
	6.2. To consider specific projects for shared funding, including in-school	Diocese/ SACRE	Sept 06	On-going	Projects successfully identified	
	6.3. To hold a SACRE conference every 18 mths.	Diocese/RE Adviser	June 2010	Ongoing	Improved networking for schools, positive impact upon classroom practice.	
	6.4. To hold a 'Celebrating RE' day on March 31 <sup>st</sup> 2011	Diocese/RE Adviser	March 31 <sup>st</sup> 2011		Identify and celebrate good and outstanding practice in schools. Raise the profile of RE in schools and in the LA.	
<b>7. To foster relationships with other key stakeholders</b>	7.1. Request regular updates	???????	N/A	On-going	Contacts established and/or maintained in the light of time and personnel constraints	

<b>8. To establish a Directory of Visitors and places of worship</b>	1. To prepare for inclusion on web-page	RE Adviser/Working Party	Autumn 2011	On-going	Directory drawn up and transferred to web-page	
<b>9. To develop resources for primary schools to improve pupils' awareness of a range of faiths</b>	To deliver the storysack project (multi-cultural resources for key stage 1)	RE Adviser/teachers' working party	Autumn 2009	Completed	Improved teaching of RE in key stage 1 – impact being monitored.	£5000 funded through Equality & Diversity grant

**W Harrison  
October 2011**